STUDYWALKS · COURSE SYLLABUS

French 2 — High School Course

Second-year French · units 16–27 of StudyWalks French Language, which prepares for the CLEP French Language exam

Second-year French, after French 1: relative and interrogative pronouns, comparisons, the future and the conditional, the subjunctive, the literary tenses you need to recognize and advanced structures, then the vocabulary of home, travel, school, work, health and the French-speaking world, and listening and reading the way the exam tests them.

CREDIT LABEL	HOURS GOAL	STUDYWALKS LEARNING HOURS	SUGGESTED PRACTICE HOURS
1.0 credit	**120 h**	**15.5 h**	**104.5 h**
high school, one year of language study	the 1.0-credit convention	measured runtime plus assessment time	practice and speaking, logged by the parent

15.5 h StudyWalks (3.7 h of lessons, 7.4 h of lectures, 4.5 h of quizzes and exams) + **104.5 h** suggested practice logged by the parent = **120 h**. 268 lessons in 12 units.

French Language is two high school courses: **French 1** (units 1–15, 1.0 credit); **French 2** (units 16–27, 1.0 credit). Each is labeled one credit for a year of language study, with a 120-hour goal. StudyWalks supplies about 15.5 of those hours; most of the rest is practice the parent logs: speaking, listening, reading and writing in French. By StudyWalks hours alone, this part would be labeled 0.5 credit.

High school credit is granted by the homeschool parent under the state's rules. StudyWalks supplies the record: hours, scores and this syllabus. The credit label is a suggestion; the parent makes the final call.

Course contents

Unit	Title and lecture topics	Lessons	Lecture
16	**Relative and Interrogative Pronouns: Qui, Que, Où, Dont, Lequel, Ce Qui and Ce Que** Qui and que · Ce qui, ce que and où · Dont and lequel · Ce dont, and asking who · Asking what · Which one, and the unit together	24	40 min (2 parts)
17	**Comparing and Pointing: Comparatives, Superlatives, Adverbs, Stressed, Demonstrative and Possessive Pronouns** The stressed pronouns · Emphasis, and comparing with an adjective · Worse, adverbs and amounts · The superlative · Adverbs, and pointing · Owning, and the unit together	24	40 min (2 parts)
18	**The Future and the Conditional, Si Clauses** The futur simple and its regular stems · The irregular stems · Using the future · The conditional · Requests, wishes, and what would happen · Will have, would have, and the unit together	24	41 min (2 parts)
19	**The Subjunctive** The subjunctive and its regular forms · Two stems and irregular verbs · Necessity, will and feeling · Doubt, certainty and hope · Conjunctions, and the past · The unit together	24	37 min (2 parts)

Unit	Title and lecture topics	Lessons	Lecture
20	**Compound and Literary Tenses: Plus-que-parfait, Passé Simple (Recognition), Past Infinitive, Reported Speech** The plus-que-parfait · A moment before, a regret, and the past infinitive · The passé simple, for reading · Reading a tale · Reported speech · The unit together	20	39 min (2 parts)
21	**Advanced Structures: Passive, Gérondif, Faire + Infinitive, Negative Forms, Indefinites** The negatives · Neither, not a single one, only, and answers · The indefinites · The passive, and the ways around it · The participle, the gérondif, and having it done · The unit together	22	35 min (2 parts)
22	**Words in Context I: Home, Town, Travel, Media and Technology** Rooms, furniture and the kitchen · The house and its chores · Town, stores and travel · The subway, the screen and the press · The phone and the internet · Look-alikes, and a move	22	35 min (2 parts)
23	**Words in Context II: School, Work, Health, Money and Society** School, university and exams · Work and the job search · Health and money · Money and love · Ago, since and had been · Three ways to say for, and an interview day	22	35 min (2 parts)
24	**The Francophone World: Places, Customs, Register and Regional French** Europe and North America · Africa, the Caribbean, and coming from a place · Accents and numbers · A regional sound and a regional meal · Register and greetings · Holidays, and an international day	21	35 min (2 parts)
25	**Listening for the Exam: Rejoinders, Dialogues, Narratives, Numbers by Ear** What a rejoinder tests, and the first kinds of line · Requests, invitations, opinions and questions · Hearing tense, person and the negative · Only, and numbers by ear · The echo, and a dialogue · Narratives, announcements, voicemails, and a practice hour	24	39 min (2 parts)
26	**Reading for the Exam: Sentences, Cloze Passages, Authentic Materials, Literary Passages** The section, and what a blank needs · Cloze passages · Connectors, and authentic materials · Authentic documents · Passage questions · Literary passages, more connectors, and a practice hour	25	42 min (2 parts)
27	**Capstone: Exam Rehearsal** The rehearsal, and the listening sections · The reading section · Exam habits, and the full rehearsal	16	25 min

Assessment and grading

- **Unit quizzes.** 12 quizzes (units 16–27), 10 questions each, checked as the student goes, each answer with the lesson to review. Untimed; retakes are unlimited.
- **Mid exam.** The course's mid exam covers units 1–13 and belongs to French 1; a student may retake it here for review.
- **Final exam.** 120 questions, 90 minutes, on all 27 units of French Language. Scored 20–80; 50 passes (80 of 120 correct, about 67%). Retakes are unlimited with a 24-hour wait, each a fresh draw.

Suggested composite grade

Part	Weight
Unit quizzes 16–27 (average of best scores)	40%
Final exam, all 27 units (percent correct)	60%

Suggested letter scale

Letter	Composite
A	90–100
B	80–89
C	70–79
D	60–69
F	below 60

Suggested; the parent sets the grade. A passing final is the completion standard for the course record.

Study plan

The 104.5 practice hours are spread over the units in proportion to each unit's StudyWalks time. Practice is where most of a language year happens. For each unit: replay the unit's dialogues and repeat every French line aloud (shadowing); make flashcards of its new words and review them daily; write five to ten sentences of your own with its grammar and have them checked; read or listen to easy French for 20 to 30 minutes (graded readers, children's books, songs or news in simple French); and speak with a person, such as a tutor, a native speaker or a language-exchange partner, recorded on the speaking-practice log. Log the time as you go.

Unit	Title	StudyWalks	Practice, suggested	Unit total
16	Relative and Interrogative Pronouns: Qui, Que, Où, Dont, Lequel, Ce Qui and Ce Que	1 h	9 h 25 min	10 h 25 min
17	Comparing and Pointing: Comparatives, Superlatives, Adverbs, Stressed, Demonstrative and Possessive Pronouns	1 h	9 h 25 min	10 h 25 min
18	The Future and the Conditional, Si Clauses	1 h 1 min	9 h 35 min	10 h 36 min
19	The Subjunctive	57 min	8 h 55 min	9 h 52 min
Lessons and lectures		**11 h 5 min**	**104 h 30 min**	**115 h 35 min**
Quizzes and final (stated time)		**4 h 30 min**	**—**	**4 h 30 min**

Unit	Title	StudyWalks	Practice, suggested	Unit total
20	Compound and Literary Tenses: Plus-que-parfait, Passé Simple (Recognition), Past Infinitive, Reported Speech	55 min	8 h 40 min	9 h 35 min
21	Advanced Structures: Passive, Gérondif, Faire + Infinitive, Negative Forms, Indefinites	53 min	8 h 20 min	9 h 13 min
22	Words in Context I: Home, Town, Travel, Media and Technology	53 min	8 h 20 min	9 h 13 min
23	Words in Context II: School, Work, Health, Money and Society	53 min	8 h 20 min	9 h 13 min
24	The Francophone World: Places, Customs, Register and Regional French	53 min	8 h 20 min	9 h 13 min
25	Listening for the Exam: Rejoinders, Dialogues, Narratives, Numbers by Ear	59 min	9 h 15 min	10 h 14 min
26	Reading for the Exam: Sentences, Cloze Passages, Authentic Materials, Literary Passages	1 h 3 min	9 h 55 min	10 h 58 min
27	Capstone: Exam Rehearsal	38 min	6 h	6 h 38 min
Lessons and lectures		**11 h 5 min**	**104 h 30 min**	**115 h 35 min**
Quizzes and final (stated time)		**4 h 30 min**	**—**	**4 h 30 min**

Unit times are the unit's lecture runtime plus its lessons at the course's measured average lesson length; totals can differ from the learning hours by rounding. In the family dashboard, log practice time under this course with its part chosen, so each part keeps its own total.

Speaking-practice log

A language is learned by speaking it with people. Aim for at least 30 minutes of conversation a week with a tutor, a native speaker or a language-exchange partner, in person or by video call. Count the minutes in the practice hours, and keep this log as the record.

For online tutoring or exchanges, the parent arranges the sessions, knows who the partner is and stays nearby; the student shares no address, school or other personal details.

Date	With (tutor, native speaker, exchange)	Minutes	What we talked about; new words	Parent

Total speaking minutes this page

Parent signature

Sources

- **Anchor:** Karen Kelton, Nancy Guilloteau and Carl Blyth. *Français interactif*, 4th edition (2019). COERLL, University of Texas at Austin. CC BY 3.0
- **Anchor:** Carl Blyth, Karen Kelton, Lindsy Myers, Catherine Delyfer, Yvonne Munn and Jane Lippmann. *Tex's French Grammar*. University of Texas at Austin. CC BY 4.0
- **Witness:** Gretchen Angelo and Emmanuelle Remy. *Liberté*, volumes 1 and 2 (2024 student editions). CC BY-NC-SA 4.0
- **Witness:** Joanna Gay Luks. *Le Littéraire dans le quotidien*, first edition. COERLL, University of Texas at Austin. CC BY 4.0

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