STUDYWALKS · HOMESCHOOL PACK · FREE TO PRINT

Art and Music Log

A log for hands-on fine arts: practice and project entries, weekly totals, hours toward a credit, the artists and works studied, reflection prompts and a parent summary.

How to use this log

StudyWalks' Humanities course teaches how to look at art and listen to music: the vocabulary, the periods and the major works. It has no studio or instrument time. This log records the hands-on side: drawing, painting, sculpture, photography or design; an instrument, voice or composition; and, if you choose, theater or dance.

- **Log every session.** Practice, lessons, projects, rehearsals, performances and gallery or concert visits all count. Write the minutes and keep a running total.
- **Study real works.** Record the artists, composers and works the student studies, and link them to the Humanities unit where they appear.
- **Reflect.** Use the prompts to write about a work studied and about the student's own work, once every week or two.
- **Keep a portfolio.** Dated photos of finished work, recordings of pieces played, and programs from performances.

Hours toward a credit

StudyWalks uses the common Carnegie-unit convention: about **60 hours for a 0.5 credit** and **120 hours for a 1.0 credit**. You decide whether the logged hours make a separate fine arts credit or the hands-on part of a fine arts course built with Humanities. Count each hour once: time already counted toward Humanities should not count again here.

Plan

Student _____ School year / term _____ Discipline(s): art, music, other _____

Teacher or program (if any) _____ Hours goal (60 / 120 / other) _____ Start date _____

Goals for the term

_____

_____

_____

Practice and project log

Activity: practice, lesson, project, rehearsal, performance or visit. Print as many copies of this page as you need.

Date	Activity	What I worked on	Minutes	Total hours	Parent

Weekly totals

Week of	Minutes this week	Hours this week	Running total hours	Parent initials

Artists, composers and works studied

Humanities units on art and music, to link a work to the unit that teaches its period or vocabulary:

- Unit 2: Seeing: Elements, Media and Architecture's Vocabulary
- Unit 3: Hearing and Watching: Music, Theater, Dance and Film Terms
- Unit 5: Classical Art, Architecture and Music
- Unit 7: Medieval Art, Architecture and Music
- Unit 9: Renaissance Art and Music
- Unit 11: Baroque to Neoclassical: Art, Architecture and Music
- Unit 14: Nineteenth-Century Art and Architecture
- Unit 15: Nineteenth-Century Music, Opera and Ballet
- Unit 17: Twentieth-Century Art and Architecture
- Unit 18: Twentieth-Century Music, Film and Dance

Artist or composer	Work	Date or period	Seen or heard where	Unit	One thing I noticed

Reflection prompts

Looking at a work of art

1. *Describe:* what is actually there? Subject, materials, size, colors, shapes.
2. *Analyze:* how is it arranged? Line, color, light, space, balance, where the eye goes first.
3. *Interpret:* what does it mean or express, and what in the work makes you think so?
4. *Judge:* does it succeed at what it attempts? Give a reason from the work.

Listening to music

1. What instruments or voices do you hear?
2. Describe the tempo, the dynamics and how they change.
3. Is the texture one melody, a melody with accompaniment, or several lines at once?
4. How is it built: repeated sections, variations, a return to the opening?
5. What period does it sound like, and why? Check against the Humanities unit.

My own work

1. What was I trying to do?
2. What went well, and what did I struggle with?
3. What did I learn from a work or artist I studied?
4. What will I practice or try next?

Reflection 1 · Date: _____ · Work: _____

Reflection 2 · Date: _____ · Work: _____

Project and performance record

Title	Medium or piece	Dates	Hours	Shown or performed where	In portfolio?

Parent's end-of-term summary

Total hours logged	
Works and artists studied	
Projects completed / performances	
Growth observed	
Paired course (e.g. Humanities)	
Credit granted and grade (parent's decision)	

Parent signature _____ Date _____

StudyWalks is a curriculum and study-tool provider, not a school. In a homeschool the parent decides the courses, the credit and the grades, and keeps the records. Check your own state's homeschool rules. This pack is free to print and copy for your family or homeschool group; please do not sell it or repost the file.

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